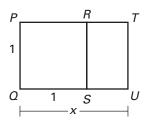
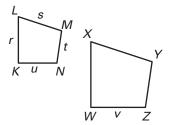
## Challenge: Skills and Applications

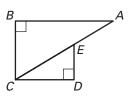
For use with pages 473-479

1. In the diagram, *PQSR* is a square and *RSUT* ~ *TPQU*. Find the value of *x*. Express your answer in exact form and as a decimal approximation. (This number is known as the *golden ratio*.)



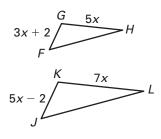
- **2.** In the diagram,  $KLMN \sim WXYZ$ .
  - **a.** Find WX, XY, and YZ in terms of r, s, t, u, and v.
  - **b.** Use the result of part (a) to show that the ratio of the perimeters is the same as the ratio of any pair of corresponding sides.
- **3.** In the diagram,  $\overline{BA} \parallel \overline{CD}$  and  $\frac{CD}{AB} = \frac{DE}{BC}$ . Write a paragraph proof to show that  $\triangle ABC \sim \triangle CDE$ . (Hint: Let  $k = \frac{CD}{AB}$ . You may use the Pythagorean Theorem.)



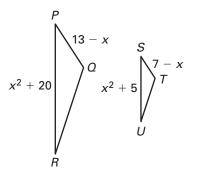


## In Exercises 4 and 5, the two triangles are similar. Find all possible values of x.

**4. Given:**  $\triangle FGH \sim \triangle JKL$ 



**5. Given:**  $\triangle PQR \sim \triangle STU$ 



**6.** A 5-inch by 8-inch photo was enlarged to make a poster, as shown. If the dimensions of the poster are  $(x^2 - 6)$  inches by  $(x^2 + 12)$  inches, what is the area of the poster?

