# **Reteaching with Practice**

For use with pages 404–410

Name



LESSON

# Identify and use reflections in a plane and identify relationships between reflections and line symmetry.

### Vocabulary

A transformation which uses a line that acts like a mirror, with an image reflected in the line, is called a **reflection.** The line which acts like a mirror in a reflection is called the **line of reflection.** 

A figure in the plane has a **line of symmetry** if the figure can be mapped onto itself by a reflection in the line.

Theorem 7.1 Reflection Theorem

A reflection is an isometry.

# **EXAMPLE 1** Reflections in a Coordinate Plane

Graph the given reflection.

- **a.** A(3, 2) in the y-axis
- **b.** B(1, -3) in the line y = 1

#### SOLUTION

- **a.** Since *A* is three units to the right of the *y*-axis, its reflection, *A'*, is three units to the left of the *x*-axis.
- **b.** Start by graphing y = 1 and *B*. From the graph, you can see that *B* is 4 units below the line of reflection. This implies that its reflection, B', is 4 units above the line.

<b>Exercises for Examp</b>	ole 1

### In Exercises 1–8, graph the given reflection.

- **1.** C(-1, 4) in the *x*-axis
- **3.** E(4, -2) in the line y = 3
- **5.** G(3, 5) in the line x = 1
- 7. I(4, 5) in the line x = -2

- **2.** D(0, 3) in the *y*-axis
- **4.** F(1, -2) in the line y = -2
- 6. H(-3, -1) in the line x = 4
- **8.** J(-2, 3) in the line y = 1

## **EXAMPLE 2** Finding Lines of Symmetry

Triangles can have different lines of symmetry depending on their shape. Find the number of lines of symmetry a triangle has when it is one of the following.

a. equilateral b. isosceles

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### SOLUTION

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**a.** Equilateral triangles have three lines of symmetry.



**b.** Isosceles triangles have one line of symmetry.



**c.** Scalene triangles do not have any lines of symmetry.

## **Exercises for Example 2**

Find the number of lines of symmetry for the figure described.

9. Rectangle

**10.** Kite

## **EXAMPLE 3** Finding a Minimum Distance

Find point C on the x-axis so AC + BC is a minimum where A is (-1, 5) and B is (5, 1).

### SOLUTION

Reflect *A* in the *x*-axis to obtain A'(-1, -5). Then, draw  $\overline{A'B}$ . Label the point at which this segment intersects the *x*-axis as *C*. Because  $\overline{A'B}$  represents the shortest distance between A' and *B*, and AC = A'C, you can conclude that at point *C* a minimum length is obtained. Next, to find the coordinates of *C*, find an

equation for  $\overline{A'B}$ . Slope of  $\overline{A'B} = \frac{1 - (-5)}{5 - (-1)} = \frac{6}{6} = 1$ 

Then use this slope and A'(-1, -5) in  $y - y_o = m(x - x_o)$  to get y + 5 = x + 1 or y = x - 4. Because C is on the x-axis, y = 0, so x = 4. Therefore, C is (4, 0).

### **Exercises for Example 3**

In Exercises 11–13, find point C on the x-axis so AC + CB is a minimum.

**11.** A(-1, -2), B(8, -4) **12.** A(1, 4), B(8, 3)



A'