

PREVIEW

What's the chapter about?

Chapter 7 is about **transformations**. Transformations describe how geometric figures of the same shape are related to one another. In Chapter 7, you'll learn

- three ways to describe motion of geometric figures in the plane.
- how to use transformations in real-life situations, such as making a kaleidoscope or designing a border pattern.

KEY VOCABULARY

► Review

- Distance Formula, p. 19
- parallel lines, p. 129
- congruent figures, p. 202
- corresponding sides, p. 202
- corresponding angles, p. 202

► New

- image, p. 396
- preimage, p. 396
- transformation, p. 396
- reflection, p. 404
- rotation, p. 412

- translation, p. 421
- vector, p. 423
- glide reflection, p. 430
- frieze pattern, p. 437

PREPARE

Are you ready for the chapter?

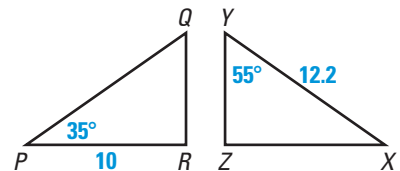
SKILL REVIEW Do these exercises to review key skills that you'll apply in this chapter. See the given **reference page** if there is something you don't understand.

Use the Distance Formula to decide whether $\overline{AB} \cong \overline{BC}$. (Review p. 19)

- | | | |
|---|--|--|
| 1. $A(-6, 4)$
$B(1, 3)$
$C(8, 4)$ | 2. $A(0, 3)$
$B(3, 1)$
$C(7, 4)$ | 3. $A(1, 1)$
$B(4, 6)$
$C(7, 1)$ |
|---|--|--|

Complete the statement, given that $\triangle PQR \cong \triangle XYZ$. (Review p. 202)

- | | |
|--|--|
| 4. $XZ = \underline{\quad ? \quad}$ | 5. $m\angle X = \underline{\quad ? \quad}$ |
| 6. $m\angle Q = \underline{\quad ? \quad}$ | 7. $m\angle Z = \underline{\quad ? \quad}$ |
| 8. $\overline{YZ} \cong \underline{\quad ? \quad}$ | 9. $\overline{QR} = \underline{\quad ? \quad}$ |



STUDENT HELP

Study Tip
"Student Help" boxes throughout the chapter give you study tips and tell you where to look for extra help in this book and on the Internet.

STUDY STRATEGY

Here's a study strategy!

Making Sample Exercises

Writing your own exercises can test what you have learned in this chapter. After each lesson, follow these steps:

- Write a summary of the lesson.
- Write at least three exercises that test the lesson's goals.