

## ACTIVITY 7.2

### Developing Concepts

Group Activity for use with Lesson 7.2

# Reflections in the Plane

### GROUP ACTIVITY

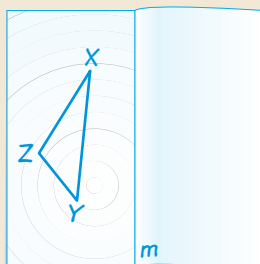
Work with a partner.

### MATERIALS

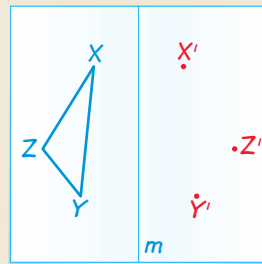
- tracing paper
- pencils
- ruler
- protractor

► **QUESTION** What is the relationship between the line of reflection and the segment connecting a point and its image?

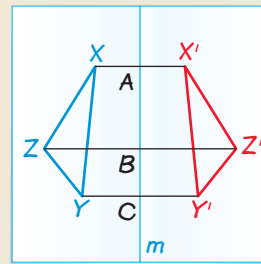
### ► EXPLORING THE CONCEPT



1 Fold a piece of tracing paper in half. Open the paper and label the fold line  $m$ . Draw a scalene triangle,  $\triangle XYZ$ , on one side of line  $m$ .



2 Fold the tracing paper on line  $m$  and trace points  $X$ ,  $Y$ , and  $Z$  on the back of the paper. Open the paper and label the reflected points  $X'$ ,  $Y'$ , and  $Z'$ .



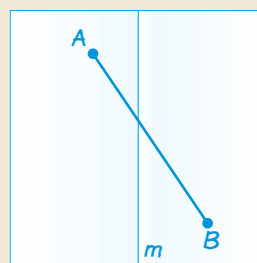
3 Draw  $\triangle X'Y'Z'$ . Then draw  $\overline{XX'}$ ,  $\overline{ZZ'}$ , and  $\overline{YY'}$ . Label the points where these segments intersect line  $m$  as  $A$ ,  $B$ , and  $C$  respectively.

### ► INVESTIGATE

1. Measure and compare  $\overline{XA}$  and  $\overline{AX'}$ ,  $\overline{ZB}$  and  $\overline{BZ'}$ , and  $\overline{YC}$  and  $\overline{CY'}$ .
2. Measure and compare  $\angle XAB$ ,  $\angle ZBA$ , and  $\angle YCB$ .
3. How does line  $m$  relate to  $\overline{XX'}$ ,  $\overline{ZZ'}$ , and  $\overline{YY'}$ ?

### ► EXPLORING THE CONCEPT

- 4 Fold a piece of tracing paper in half and label the fold line  $m$ . Draw  $\overline{AB}$  as shown. Then draw its reflection in line  $m$ .
- 5 Draw  $\overline{AA'}$  and  $\overline{B'B}$ . Label the points where these segments intersect line  $m$  as  $C$  and  $D$  as shown.



### ► MAKE A CONJECTURE

4. How does line  $m$  relate to  $\overline{AA'}$  and  $\overline{BB'}$ ? Explain your answer.
5. How does the line of reflection relate to the segment connecting a point and its image?

