Group Activity for use with Lesson 6.1

## ACTIVITY 6.1

## **Developing Concepts**

GROUP ACTIVITY Work with a partner.

# **Classifying Shapes**

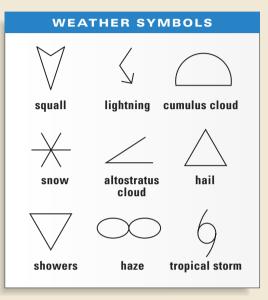
#### **QUESTION** Which shapes are polygons?

### **EXPLORING THE CONCEPT**

The symbols at the right are used in meteorology to represent different weather elements such as storms, precipitation, and cloud formations.

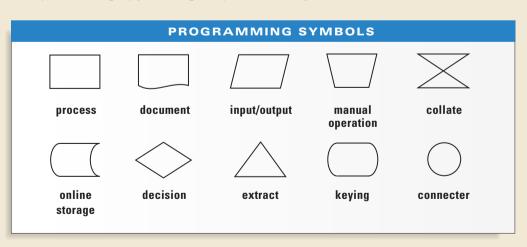
You can classify the shapes based on the tests below.

- **Test 1** Is the symbol made up of straight line segments only?
- **Test 2** Does each line segment in the symbol intersect exactly two other line segments, one at each endpoint?



#### DRAWING CONCLUSIONS

- **1**. Make a list of weather symbols that pass Test 1.
- 2. From your list in Exercise 1, which symbols pass Test 2?
- **3.** A shape that passes both Test 1 and Test 2 is called a *polygon*. The following symbols are used to write flow charts for computer programs. Which symbols are polygons? Explain your reasoning.



**4. CRITICAL THINKING** What is the fewest number of sides a polygon can have? What is the greatest possible number of sides? Explain.