

**WARM-UP EXERCISES**

For use before Lesson 4.4, pages 220–228

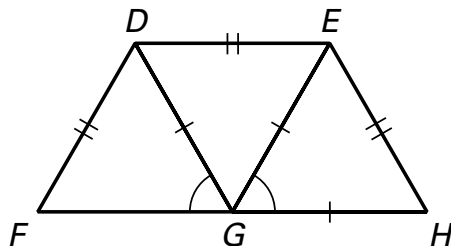
If SSS represents side-side-side and SAS represents side-angle-side, describe the meaning of the following.

1. AAA
2. AAS
3. SSA
4. ASA

**DAILY HOMEWORK QUIZ**

For use after Lesson 4.3, pages 211–219

Use the diagram. Name the included angle between the pairs of sides given.



1.  $\overline{DG}$  and  $\overline{GE}$
2.  $\overline{EH}$  and  $\overline{GH}$

Using the diagram above, decide whether enough information is given to prove that the triangles are congruent. If there is enough information, state the congruence postulate you would use.

3.  $\triangle DGF, \triangle EGH$
4.  $\triangle DGE, \triangle EGH$