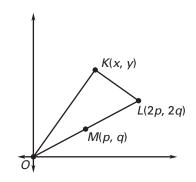
3.7

## Name

## **Challenge: Skills and Applications**

For use with pages 172–178

- **1.** Let P(3, 4), Q(-3, -4), and R(x, y) be three points in the coordinate plane.
  - **a.** Find the slopes of  $\overline{PR}$  and  $\overline{QR}$ .
  - **b.** If  $\overline{PR} \perp \overline{QR}$ , find and simplify an equation involving x and y.
  - **c.** Describe the set of points *R* for which  $\overline{PR} \perp \overline{QR}$ .
- **2.** Let A(1, 4) and B(-3, 2) be two points in the coordinate plane.
  - **a.** If C(x, y) is a third point such that AC = BC, use the Distance Formula to find and simplify an equation involving x and y.
  - **b.** Describe the set of points *C* with AC = BC. How is this set of points related to line  $\overrightarrow{AB}$ ? (*Hint:* Compare slopes.)
- **3.** In the diagram, *M* is the midpoint of  $\overline{OL}$ , and OM = KM.
  - **a.** Use the Distance Formula to express the condition OM = KM as an equation in terms of *p*, *q*, *x*, and *y*.
  - **b.** Find the product of the slopes  $\overrightarrow{OK}$  and  $\overrightarrow{KL}$  in terms of *p*, *q*, *x*, and *y*.
  - **c.** Use your result from part (a) to simplify the expression. (*Hint:* What can you substitute for  $x^2 2px$ ?)
  - **d.** Use your results to write a theorem regarding the midpoint of a side of a triangle.



- **4.** Suppose *j* is the line given by y = mx + b. Let (c, d) be a point on the line.
  - **a.** Find *m* in terms of *b*, *c*, and *d*.
  - **b.** Let  $k_1$  be the line that is perpendicular to *j* and passes through (0, 0). Find an equation for  $k_1$  in terms of *b*, *c*, and *d*.
  - **c.** Let  $k_2$  be the line that is perpendicular to *j* and passes through (c, d). Find an equation for  $k_2$  in terms of *b*, *c*, and *d*.

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Date