

## Geometry Software Lesson Opener

- For use with pages 136–141
- **1.** Draw  $\overleftrightarrow{AB}$ .

NAME

- **2.** Draw  $\overrightarrow{CD}$  such that point *C* is on  $\overrightarrow{AB}$  and the two angles formed are congruent.
- **3.** Measure the two angles formed by  $\overrightarrow{AB}$  and  $\overrightarrow{CD}$ . What type of angles are formed?
- **4.** What is true about  $\overrightarrow{AB}$  and  $\overrightarrow{CD}$ ? How do you know?
- **5.** Repeat Steps 1–4 for new line  $\overrightarrow{MN}$  and ray  $\overrightarrow{PQ}$ .
- **6.** Repeat Steps 1–4 for new line  $\overleftrightarrow{HI}$  and ray  $\overrightarrow{JK}$ .
- **7.** Use the results of Steps 1–6 to make a conjecture about two lines that intersect to form a linear pair of congruent angles.
- **8.** Draw  $\overrightarrow{RS} \perp \overrightarrow{TU}$ .
- **9.** Measure all four angles formed. What type of angles are formed?
- **10.** Repeat Steps 8 and 9 for  $\overrightarrow{XY}$  and  $\overrightarrow{ZW}$ .
- **11.** Repeat Steps 8 and 9 for  $\overrightarrow{LM}$  and  $\overrightarrow{NP}$ .
- **12.** Use the results of Steps 8–11 to make a conjecture about the angles formed by two perpendicular lines.

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