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## Reteaching with Practice

For use with pages 129-134

## GOAL Identify relationships between lines and identify angles formed by transversals

## Vocabulary

Two lines are parallel lines if they are coplanar and do not intersect.
Lines that do not intersect and are not coplanar are called skew lines.
Two planes that do not intersect are called parallel planes.
A transversal is a line that intersects two or more coplanar lines at different points.
When two lines are cut by a transversal, two angles are corresponding angles if they occupy corresponding positions.
When two lines are cut by a transversal, two angles are alternate exterior angles if they lie outside the two lines on opposite sides of the transversal.
When two lines are cut by a transversal, two angles are alternate interior angles if they lie between the two lines on opposite sides of the transversal.
When two lines are cut by a transversal, two angles are consecutive interior angles (or same side interior angles) if they lie between the two lines on the same side of the transversal.

Postulate 13 Parallel Postulate If there is a line and a point not on the line, then there is exactly one line through the point parallel to the given line.

Postulate 14 Perpendicular Postulate If there is a line and a point not on the line, then there is exactly one line through the point perpendicular to the given line.

## EXAMPLE 1 Identifying Relationships in Space

Think of each segment in the diagram as part of a line. Which of the lines appear to fit the description?
a. parallel to $\overleftrightarrow{A B}$
b. skew to $\overleftrightarrow{A B}$
c. parallel to $\overleftrightarrow{B C}$
d. Are planes $A B E$ and $C D E$ parallel?

## Solution


a. Only $\overleftrightarrow{C D}$ is parallel to $\overleftrightarrow{A B}$
b. $\overleftrightarrow{E D}$ and $\overleftrightarrow{E C}$ are skew to $\overleftrightarrow{A B}$
c. Only $\overleftrightarrow{A D}$ is parallel to $\overleftrightarrow{B C}$.
d. No, the two planes are not parallel. At the very least, we can see that the two planes intersect at point $E$.
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## Exercises for Example 1

Think of each segment in the diagram as part of a line. Fill in the blank with parallel, skew, or perpendicular.

1. $\overleftrightarrow{D E}$ and $\overleftrightarrow{C F}$ are $\qquad$ .
2. $\overleftrightarrow{A D}, \overleftrightarrow{B E}$, and $\overleftrightarrow{C F}$ are $\qquad$ .
3. Plane $A B C$ and plane $D E F$ are $\qquad$ -

4. $\overleftrightarrow{B E}$ and $\overleftrightarrow{A B}$ are $\qquad$ .

Think of each segment in the diagram as part of a line. There may be more than one right answer.
5. Name a line perpendicular to $\overleftrightarrow{H D}$.
6. Name a plane parallel to DCH .
7. Name a line parallel to $\overleftrightarrow{B C}$.
8. Name a line skew to $\overleftrightarrow{F G}$.


## EXAMPLE 2 Identifying Angle Relationships

List all pairs of angles that fit the description.
a. corresponding
b. alternate exterior
c. alternate interior
d. consecutive interior


## Solution

a. $\angle 1$ and $\angle 3$
$\angle 2$ and $\angle 4$
b. $\angle 1$ and $\angle 5$
c. $\angle 2$ and $\angle 6$
d. $\angle 2$ and $\angle 3$
$\angle 8$ and $\angle 6$
$\angle 7$ and $\angle 5$

## Exercises for Example 2

Complete the statement with corresponding, alternate interior, alternate exterior, or consecutive interior.
9. $\angle 4$ and $\angle 8$ are $\qquad$ angles.
10. $\angle 2$ and $\angle 6$ are $\qquad$ angles.
11. $\angle 1$ and $\angle 8$ are $\qquad$ angles.
12. $\angle 8$ and $\angle 2$ are $\qquad$ angles.

13. $\angle 4$ and $\angle 5$ are $\qquad$ angles.
14. $\angle 5$ and $\angle 1$ are $\qquad$ angles.

