

**Reteaching with Practice**

For use with pages 96–101

**GOAL**

Use properties from algebra and use properties of length and measure to justify segment and angle relationships

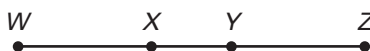
**VOCABULARY****Algebraic Properties of Equality**Let  $a$ ,  $b$ , and  $c$  be real numbers.**Addition Property** If  $a = b$ , then  $a + c = b + c$ .**Subtraction Property** If  $a = b$ , then  $a - c = b - c$ .**Multiplication Property** If  $a = b$ , then  $ac = bc$ .**Division Property** If  $a = b$  and  $c \neq 0$ , then  $a \div c = b \div c$ .**Reflexive Property** For any real number  $a$ ,  $a = a$ .**Symmetric Property** If  $a = b$ , then  $b = a$ .**Transitive Property** If  $a = b$  and  $b = c$ , then  $a = c$ .**Substitution Property** If  $a = b$ , then  $a$  can be substituted for  $b$  in any equation or expression.**EXAMPLE 1****Writing Reasons**Solve  $10 - 2x = 3(x - 2) + 4$  and write a reason for each step.**SOLUTION**

$10 - 2x = 3(x - 2) + 4$	Given
$10 - 2x = 3x - 6 + 4$	Distributive property
$10 - 2x = 3x - 2$	Simplify.
$12 - 2x = 3x$	Addition property of equality
$12 = 5x$	Addition property of equality
$\frac{12}{5} = x$	Division property of equality

**Exercises for Example 1**

Solve the equation and write a reason for each step.

- |                         |  |
|-------------------------|--|
| 1. $2x + 3 = 7x$        | 2. $4 + 2(3x + 5) = 11 - x$              |
| 3. $6x - 2 = -4(x - 1)$ | 4. $\frac{1}{5}x + 4 = 2x + \frac{3}{5}$ |

**EXAMPLE 2****Using Properties of Length and Measure**In the diagram,  $WY = XZ$ .  
Show that  $WX = YZ$ .

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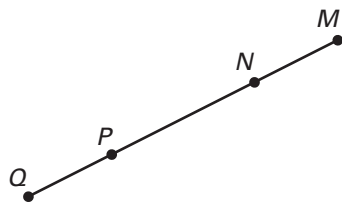
### SOLUTION

$WY = XZ$	Given
$WY = WX + XY$	Segment Addition Postulate
$XZ = XY + XZ$	Segment Addition Postulate
$WX + XY = XY + YZ$	Substitution property of equality
$WX = YZ$	Subtraction property of equality

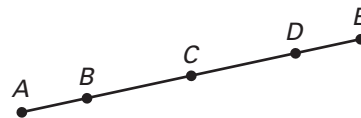
### Exercises for Example 2

Use the given information to show the desired statement.

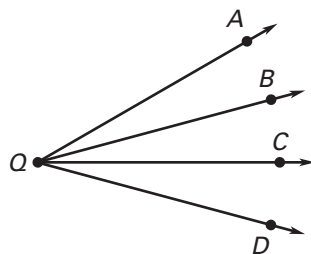
5. Given that  $MN = PQ$ ,  
show that  $MP = NQ$ .



6. Given that  $AB = DE$  and  $BC = CD$ ,  
show that  $AD = BE$ .



7. Given that  $m\angle AQB = m\angle CQD$ ,  
show that  $m\angle AQC = m\angle BQD$ .



8. Given that  $m\angle RPS = m\angle TPV$  and  
 $m\angle TPV = m\angle SPT$ , show that  
 $m\angle RPV = 3(m\angle RPS)$

