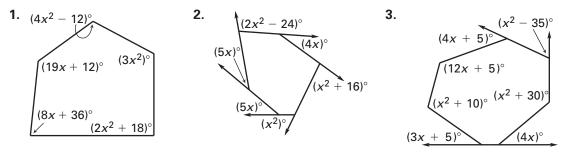
LESSON

Name

Challenge: Skills and Applications

For use with pages 661–668

In Exercises 1–3, find the possible values of *x*.



- **4.** A convex heptagon has four interior angles that measure 95°, 118°, 146°, and 160°, respectively. If the remaining interior angles are congruent, what is the measure of each remaining interior angle?
- **5.** A convex 14-gon has six interior angles that each measure 164°. If the remaining interior angles are congruent, what is the measure of each remaining interior angle?
- **6.** A convex octagon has three exterior angles that measure 45°, 65°, and 70°, respectively. If the exterior angles at the remaining vertices are congruent, what is the measure of each of these remaining exterior angles?
- 7. Polygon *ABCDEFGHI* is a regular nonagon. If \overrightarrow{BC} and \overrightarrow{FG} intersect at point *K*, find $m \angle BKF$.
- **8.** Polygon *OPQRSTUVWXYZ* is a regular dodecagon. If \overrightarrow{QR} and \overrightarrow{XY} intersect at point *J*, find $m \angle QJK$.
- **9.** Polygon *EFGHIJKLMN* is a regular decagon. Find the measure of $\angle GJM$, an angle formed by two of the diagonals.

In Exercises 10–13, determine whether the figure must be a regular polygon. If so, write the key steps involved in proving it; otherwise, sketch or describe a counterexample.

- **10.** ABCDEF is a hexagon in which all sides are congruent, and $m \angle A = m \angle C = m \angle E = 120^{\circ}$.
- **11.** *GHIJK* is a pentagon in which all sides are congruent, and $m \angle H = m \angle I = m \angle J = 108^{\circ}$.
- **12.** P is an n-gon that is inscribed in a circle, and all sides of P are congruent.
- **13.** Q is an *n*-gon that is inscribed in a circle, and all interior angles of Q are congruent.