

ACTIVITY 10.7

Using Technology

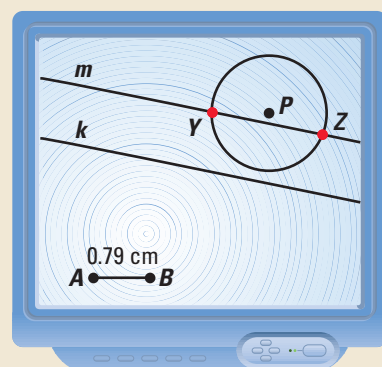
Technology Activity for use with Lesson 10.7

Investigating Points Equidistant from a Point and a Line

Point P and line k lie in a plane. Which points in the plane are equidistant from P and k ? You can use geometry software to find out.

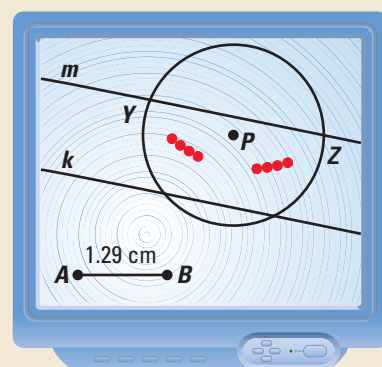
► **CONSTRUCT** Follow the steps to construct a line k , a point P not on k , and two points that are equidistant from P and k .

- 1 Draw a line k and a point P not on k . Near the corner of the screen, draw a segment and label it \overline{AB} .
- 2 Construct a line perpendicular to k . Label the intersection C . Construct a circle with center C and radius AB . The circle intersects the line perpendicular to k in two points. Choose the point that is on the same side of k as P and label it D . Construct a line through D parallel to k . Label this line m . Hide \overleftrightarrow{CD} , $\odot C$, C , and D .
- 3 Construct a circle with center P and radius AB .
- 4 Draw the intersection points of circle P and line m . Label the points Y and Z .



► INVESTIGATE

1. Is Y equidistant from P and k ? How do you know? Is Z equidistant from P and k ? How do you know?
2. Drag point B . What happens to m ? What happens to circle P ? Do Y and Z remain equidistant from P and k ?
3. Use the *Trace* feature to trace Y and Z as you slowly drag B . What shape is formed? You should recognize it from your algebra class.



► CONJECTURE

4. Make a conjecture about the points in a plane that are equidistant from a line and a point in the plane.

EXTENSION

CRITICAL THINKING Use the *Coordinate* feature of the geometry software to find the coordinates of some points that are equidistant from the line $y = -\frac{1}{4}$ and the point $(0, \frac{1}{4})$. Make and test a conjecture.