

## ACTIVITY 10.5

### Using Technology

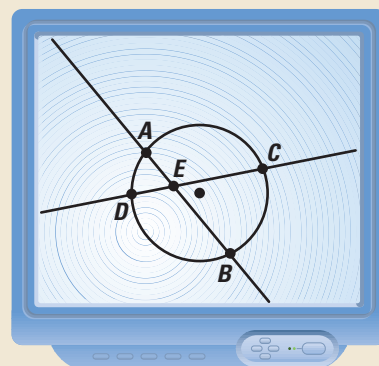
Technology Activity for use with Lesson 10.5

## Investigating Segment Lengths

You can use geometry software to explore the lengths of segments in a circle.

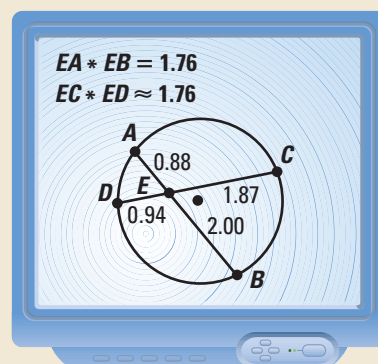
► **CONSTRUCT** Follow the steps to construct a circle and two intersecting lines.

- 1 Draw a circle.
- 2 On the circle, draw and label points  $A$ ,  $B$ ,  $C$ , and  $D$ .
- 3 Draw lines  $\overleftrightarrow{AB}$  and  $\overleftrightarrow{CD}$ .
- 4 Draw the point of intersection of  $\overleftrightarrow{AB}$  and  $\overleftrightarrow{CD}$ . Label it point  $E$ .



► **INVESTIGATE**

1. Drag points  $A$ ,  $B$ ,  $C$ , and  $D$ . Can you rearrange the points so that point  $E$  is outside the circle? on the circle? inside the circle?
2. Draw  $\overline{EA}$ ,  $\overline{EC}$ ,  $\overline{EB}$ , and  $\overline{ED}$ . Hide  $\overleftrightarrow{AB}$  and  $\overleftrightarrow{CD}$ .
3. Rearrange the points  $A$ ,  $B$ ,  $C$ , and  $D$  so that point  $E$  is inside the circle. Measure  $\overline{EA}$ ,  $\overline{EC}$ ,  $\overline{EB}$ , and  $\overline{ED}$ . Calculate  $EA \cdot EB$  and  $EC \cdot ED$ . What do you notice?
4. Drag points  $A$ ,  $B$ ,  $C$ , and  $D$ , keeping point  $E$  inside the circle. What do you notice about  $EA \cdot EB$  and  $EC \cdot ED$ ?



► **CONJECTURE**

5. Make a conjecture about the lengths of the segments of intersecting chords.

► **INVESTIGATE**

6. Drag points  $A$ ,  $B$ ,  $C$ , and  $D$  so that point  $E$  is outside the circle. What do you notice about  $EA \cdot EB$  and  $EC \cdot ED$ ?

► **CONJECTURE**

7. Make a conjecture about the lengths of the segments of secants from a point outside a circle to the circle.

### EXTENSION

**CRITICAL THINKING** Move point  $A$  until it is in the same place as point  $B$ . What kind of line is  $\overleftrightarrow{EA}$ ? What is the relationship between  $EA$ ,  $EC$ , and  $ED$ ? Make and test a conjecture.

#### STUDENT HELP



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