14. AO = 3.5 in.. $m \angle BOA = 60^{\circ}$ **15.** AO = 1.4 in., $m \angle BOA = 115^{\circ}$

16. AO = 4.5 in., $m \angle BOA = 180^{\circ}$

17. AO = 5.5 in.. $m \angle BOA = 5^{\circ}$

18. Find the total score for all four tosses.

In a coordinate plane, plot the points and sketch $\angle ABC$. Classify the angle. Write the coordinates of a point that lies in the interior of the angle and the coordinates of a point that lies in the exterior of the angle.

7. $A(5, -3)$	8. $A(-3, 0)$	9. <i>A</i> (3, 2)
B(-3, -1)	B(1, 3)	B(1, -3)
C(2, 2)	C(6, 0)	C(-4, -1)

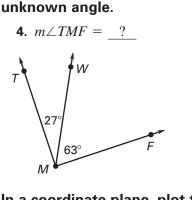
In Exercises 10–13, use the following information.

Q is in the interior of $\angle ROS$. S is in the interior of $\angle QOP$. P is in the interior of $\angle SOT$. S is in the interior of $\angle ROT$ and $m \angle ROT = 160^{\circ}$. $m \angle SOT = 100^{\circ}$ and $m \angle ROQ = m \angle QOS = m \angle POT$. Make a sketch and answer the following.

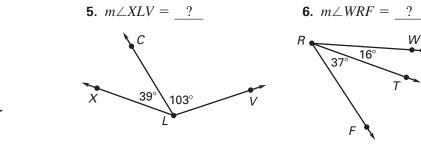
10. Find $m \angle QOP$ 11. Find $m \angle QOT$ 12. Find $m \angle ROQ$ 13. Find $m \angle SO$
--

In Exercises 14–18, use the following information to mark the placement and score for the indicated toss.

The scoring areas in a game are rings. The scoring rings are worth 100, 50, 25, and 10 points, as shown in the figure. For the ball that landed at point A, $m \angle BOA = 120^{\circ}$ and AO = 2.5 in. The score for this ball is 50.

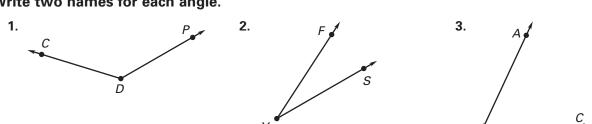


LESSON



1. 3. 2. С

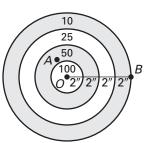
Use a protractor to measure each angle to the nearest degree. Write two names for each angle.



Practice B For use with pages 26-32

Use the Angle Addition Postulate to find the measure of the

NAME -



54