Study Guide

PREVIEW

What's the chapter about?

Chapter 8 is about exponential and logarithmic functions. These functions are inverses of each other. In Chapter 8 you'll learn

- how to graph and use exponential, logarithmic, and logistic growth functions.
- how to use the number e and the definition and properties of logarithms.
- how to solve exponential and logarithmic equations.

KEY VOCABULARY

- Review
- base, p. 11
- inverse function, p. 422
- New
- exponential function, p. 465
- asymptote, p. 465
- · exponential growth function, p. 466
- exponential decay function, p. 474
- natural base *e*, p. 480
- logarithm of y with base b, p. 486
- common logarithm, p. 487
- natural logarithm, p. 487
- logistic growth function, p. 517

PREPARE

▶ Study Tip "Student Help" boxes throughout the chapter

STUDENT HELP

give you study tips and

tell you where to look

for extra help in this book and on the

Internet.

Are you ready for the chapter?

SKILL REVIEW Do these exercises to review key skills that you'll apply in this chapter. See the given **reference page** if there is something you don't understand.

Evaluate the expression. (Review Example 1, p. 11; Example 1, p. 324)

1.
$$4^{-3}$$

2.
$$\left(\frac{1}{3}\right)^2$$
 3. $\left(\frac{3}{4}\right)^0$ **4.** -5^2

3.
$$\left(\frac{3}{4}\right)^0$$

4.
$$-5^2$$

5.
$$\left(\frac{5}{2}\right)^{-1}$$

Describe the end behavior of the graph of the function by completing the statements $f(x) \to \underline{?}$ as $x \to -\infty$ and $f(x) \to \underline{?}$ as $x \to +\infty$. (Review Example 4, p. 332)

6.
$$f(x) = 2x^{2}$$

6.
$$f(x) = 2x^3$$
 7. $f(x) = -x^2$ **8.** $f(x) = 4x^4$

8.
$$f(x) = 4x^4$$

9.
$$f(x) = -5x^3$$

Draw a scatter plot of the data. Then approximate an equation of the bestfitting line. (Review Example 2, p. 101)

10.	х	1	2	3	4	5	6	7	8	9	10
	у	2.2	2.9	3.0	4.1	4.2	4.3	4.8	5.0	5.9	5.9

Here's a study strategy!

Study Group

Form a study group. Have each group member take lessons from the chapter and summarize the important concepts and skills in those lessons. Then have each member lead a discussion on how to solve the types of problems in his or her lessons.