Cumulative Practice

Does the table represent a function? Explain. (1.7)

1.	Input	1	2	3	4
	Output	5	8	11	14

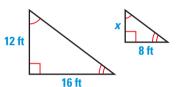
2.	Input	5	3	5	2
	Output	8	7	4	3

Find the probability of choosing a green marble from a bag of green and yellow marbles. Then find the odds of choosing a green marble. (2.8)

4. Number of green marbles: 30 Total number of marbles: 84

5. Number of green marbles: 16 Total number of marbles: 72

In Exercises 6 and 7, the two triangles are similar. Write an equation and solve it to find the length of the side marked x. (3.2)



Find the value of y so that the line passing through the two points has the given slope. (4.4)

8.
$$(2, y), (11, 8), m = \frac{1}{3}$$

9.
$$(7, 3), (6, y), m = -1$$

10.
$$(5, -10), (8, y), m = 4$$

11.
$$(5, y), (-5, 7), m = -\frac{1}{2}$$
 12. $(0, -12), (3, y), m = 5$

12.
$$(0, -12), (3, y), m = 5$$

13.
$$(-4, y)$$
, $(3, -8)$, $m = -2$

Write the equation in standard form with integer coefficients. (5.6)

14.
$$3x - 5y + 6 = 0$$

15.
$$6y = 2x + 4$$

16.
$$-2x + 7y - 15 = 0$$

Find the first, second, and third quartiles of the data. (6.7)

Solve the linear system. (7.1–7.4)

20.
$$x + y = 8$$
 $2x + y = 10$

21.
$$\frac{1}{4}x - y = 7$$
 $x + 4y = 0$

22.
$$-2x + 20y = 10$$

 $x - 5y = -5$

23.
$$3.2x + 1.1y = -19.3$$

 $-32x + 4y = 148$

24.
$$\frac{1}{10}x - \frac{3}{2}y = -1$$

 $-10x + 3y = 2$

25.
$$1.4x + 2.1y = 1.75$$

 $2.8x - 4.2y = 34.58$

Sketch the graph of the system of linear inequalities. (7.6)

26.
$$x \ge 0$$
 $y \ge 0$ $x < 5$ $y < \frac{5}{2}$

27.
$$x > 2$$

 $x - y \le 2$
 $\frac{1}{2}x + y \le 3$

28.
$$3x + 5y \ge 15$$

 $x - 2y < 10$
 $x > 1$

29.
$$-\frac{1}{4}x + y \le 2$$

 $-4x + y \ge -4$
 $2x + y \ge -4$

Simplify the expression. (8.1-8.3)

30.
$$\left(\frac{1}{x^2}\right)^7$$

31.
$$\frac{x^8}{x^{10}}$$

32.
$$\frac{4}{(2x)^{-3}}$$

$$33. \left(\frac{-8x^3}{4xy^5}\right)^2$$

34.
$$5x \cdot (x \cdot x^{-4})^2$$

35.
$$(6a^3)^2(\frac{1}{2}a^3)^2$$

36.
$$(r^2st^5)^0(s^4t^2)^3$$

37.
$$\frac{6x^4y^4}{3xy} \cdot \frac{5x^2y^3}{2y^2}$$

Evaluate the expression. Write the result in scientific notation and in decimal form. (8.4)

38.
$$(5 \times 10^{-2}) \cdot (3 \times 10^4)$$

39.
$$(6 \times 10^{-4}) \cdot (7 \times 10^{-5})$$

39.
$$(6 \times 10^{-4}) \cdot (7 \times 10^{-5})$$
 40. $(20 \times 10^{-4}) \div (2.5 \times 10^{-8})$

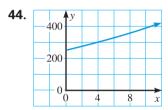
41.
$$(7 \times 10^3)^{-3}$$

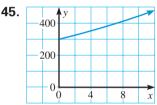
42.
$$(8.8 \times 10^{-1}) \div (11 \times 10^{-1})$$
 43. $(2.8 \times 10^{-2})^3$

43.
$$(2.8 \times 10^{-2})^3$$

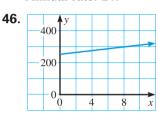
Match the graph with its description. (8.5)

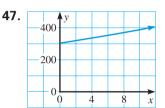
- **A.** Deposit: \$300, Annual rate: 2.5%
- **B.** Deposit: \$300, Annual rate: 4%
- **C.** Deposit: \$250, Annual rate: 2%
- **D.** Deposit: \$250, Annual rate: 4.5%





4





Simplify the expression. (9.2)

48.
$$\sqrt{48}$$

49.
$$\sqrt{\frac{28}{36}}$$

50.
$$\frac{1}{4}\sqrt{84}$$

51.
$$\frac{\sqrt{112}}{\sqrt{49}}$$

52.
$$\sqrt{12} \cdot \sqrt{63}$$

53.
$$\sqrt{9} \cdot \frac{\sqrt{18}}{\sqrt{54}}$$

54.
$$\frac{-2\sqrt{98}}{\sqrt{7}}$$

55.
$$\frac{\sqrt{33} \cdot \sqrt{75}}{\sqrt{11}}$$

Sketch the graph of the function or the inequality. (9.3 and 9.7)

56.
$$y = -3x^2 + 12x - 7$$

57.
$$y \ge 5x^2 + 20x + 13$$

58.
$$y \le \frac{1}{2}x^2 + 4x + 1$$

Use the quadratic formula to solve the equation. (9.5)

59.
$$x^2 + 10x + 9 = 0$$

60.
$$-x^2 + 5x - 6 = 0$$

61.
$$3x^2 + 8x - 5 = 0$$

62.
$$-2x^2 + 5x + 12 = 0$$

62.
$$-2x^2 + 5x + 12 = 0$$
 63. $-\frac{1}{2}x^2 + 3x - \frac{5}{2} = 0$

64.
$$7x^2 + 12x - 2 = 0$$

65. S COMPOUND INTEREST Your savings account earns 4.8% interest, compounded annually. Another bank in town is offering 5.1% interest, compounded annually. The balance in your account is \$567. How much additional interest could you earn in 5 years by moving your account to the bank with the 5.1% interest? in 10 years? (8.5)

SENDING UP FLARES In Exercises 69 and 70, a flare is fired straight up from ground level with an initial velocity of 100 feet per second. (9.5)

- **66.** How long will it take the flare to reach an altitude of 150 feet?
- **67.** Will the flare reach an altitude of 180 feet? Explain.
- **68. GEOMETRY CONNECTION** Is it possible for a rectangle with a perimeter of 52 centimeters to have an area of 148.75 square centimeters? Explain. (9.5–9.6)

