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## Reteaching with Practice

For use with pages 398-403

GOAL Solve a system of linear equations by graphing and model a real-life problem using a linear system

## Vocabulary

Two equations in two variables form a system of linear equations or simply a linear system.
A solution of a system of linear equations in two variables is an ordered pair $(x, y)$ that satisfies each equation in the system.

## EXAMPLE 1 Using the Graph-and-Check Method

Solve the linear system graphically. Check the solution algebraically.

$$
\begin{aligned}
-3 x+y & =-7 & & \text { Equation 1 } \\
2 x+2 y & =10 & & \text { Equation 2 }
\end{aligned}
$$

## Solution

Write each equation in slope-intercept form.

$$
\begin{array}{ll}
y=3 x-7 & \text { Slope: } 3, y \text {-intercept: }-7 \\
y=-x+5 & \text { Slope: }-1, y \text {-intercept: } 5
\end{array}
$$

Graph each equation. The lines appear to intersect at (3, 2).
To check $(3,2)$ as a solution algebraically, substitute 3 for $x$ and 2 for $y$ in each original equation.


EQUATION 1
$-3 x+y=-7$
EQUATION 2

$$
2 x+2 y=10
$$

$$
-3(3)+2 \stackrel{?}{=}-7
$$

$$
2(3)+2(2) \stackrel{?}{=} 10
$$

$$
-7=-7
$$

Because $(3,2)$ is a solution of each equation in the linear system, it is a solution of the linear system.

## Exercises for Example 1

## Graph and check to solve each linear system.

1. $y=-x+5$
$y=x+1$
2. $2 x-y=2$
$x=4$
3. $2 x+y=2$
$x-y=4$
$\qquad$
$\qquad$

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## EXAMPLE 2 Using a Linear System to Model a Real-Life Problem

Tickets for the theater are $\$ 5$ for the balcony and $\$ 10$ for the orchestra. If 600 tickets were sold and the total receipts were $\$ 4750$, how many tickets were sold for the orchestra?

## Solution

| Verbal <br> Model | Number of <br> balcony tickets | +Number of <br> orchestra tickets |
| :--- | :--- | :--- |
|  | Price of <br> balcony tickets | $=$Total number <br> of tickets | | Number of |
| :--- |
| balcony tickets |$+$| Price of |
| :--- |
| orchestra tickets |.

Labels

| Price of balcony tickets $=5$ | (dollars) |
| :--- | :---: |
| Number of balcony tickets $=x$ | (tickets) |
| Price of orchestra tickets $=10$ | (dollars) |
| Number of orchestra tickets $=y$ | (tickets) |
| Total number of tickets $=600$ | (tickets) |
| Total receipts $=4750$ | (dollars) |


|  | Algebraic | $x+y$ | $=600$ |  |
| :--- | ---: | :--- | ---: | :--- |
| Model |  | Equation 1 (tickets) |  |  |
| Mx+10y | $=4750$ |  | Equation 2 (receipts) |  |



Graph the system.
Check the solution:

$$
250+350=600 \text { and } 5(250)+10(350)=1250+3500=4750 .
$$

350 orchestra tickets were sold.

## Exercises for Example 2

4. Rework Example 2 if 800 tickets were sold.
5. Rework Example 2 if total receipts were $\$ 3500$.
