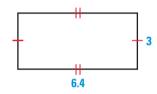
CHAPTER

Chapter Standardized Test

- TEST-TAKING STRATEGY Avoid spending too much time on one question. Skip questions that are too difficult for you, and spend no more than a few minutes on each question.
- **1. MULTIPLE CHOICE** What is the average speed of a car that traveled 209.2 km in 2 hours?
 - (A) 20.92 km/h
- **B**) 104.6 km/h
- **(C)** 20.92 h/km
- **(D)** 104.6 h/km
- (E) 70 mi/h
- 2. MULTIPLE CHOICE What is the perimeter of the figure?



- **(A)** 18.8
- **B**) 19.2
- **(c)** 27.6

- **(D)** 38.4
- **(E)** 192
- **3. MULTIPLE CHOICE** What is the value of the expression $[(5 \cdot 9) \div x] + 6$ when x = 3?
 - \bigcirc 5
- **B**) 15
- **(C)** 18

- **(D)** 21
- **(E)** 45
- **4. MULTIPLE CHOICE** If 4t + 5 = 21, then $t^2 - 3 = ?$
 - **(A)** 6
- **(B)** 13
- **(C)** 18

- **(D)** 22
- **(E)** 39
- **5. MULTIPLE CHOICE** In the table, what is the value of m?

b	7 <i>b</i> — 2
2	12
4	26
m	47

- \bigcirc 6
- **B** 7
- **©** 8

- **(D)** 40
- **(E)** 49
- **6. MULTIPLE CHOICE** What is the value of $6 \cdot (15 + 8) - [(2 \cdot 7) - 4]^2$?
 - \bigcirc -462
- **B**) 38
- **(c)** 62

- **(D)** 102
- **(E)** 134

QUANTITATIVE COMPARISON In Exercises 7–9. choose the statement below that is true about the given numbers.

- (A) The number in column A is greater.
- **(B)** The number in column B is greater.
- **©** The two numbers are equal.
- (**D**) The relationship cannot be determined from the information given.

	COLUMN A	COLUMN B
7.	3 • 5 − 4	$3 \cdot (5 - 4)$
8.	$2x \div 5 + 7$	$2x \div (5+7)$
9.	$42 - (5^2 + 2)$	$42 - (5^2) + 2$

- **10. MULTIPLE CHOICE** What is the area of a square with sides that are 6.3 cm in length?
 - \mathbf{A} 3.969 m²
- **B**) 25.2 cm
- (c) 25.2 cm²
- **(D)** 39.69 cm
- **(E)** 39.69 cm^2
- 11. MULTIPLE CHOICE Which of the following numbers is a solution of the equation $50 - x^2 = 1$?
 - \bigcirc 5
- **(B)** 6
- **(c)** 7
- **(D)** 8
- **(E)** 9
- **12. MULTIPLE CHOICE** Which of the following numbers is a solution of the inequality $20 - x \ge x + 2$?

- (A) 9 (B) 9.5 (C) 10 (D) 10.5 (E) 11
- **13. MULTIPLE CHOICE** What is the value of 3.4x - 2.3y, when x = 11 and y = 12?

 - **(A)** 1.1 **(B)** 2.1 **(C)** 9
- **(D)** 9.8 **(E)** 28.7
- **14. MULTIPLE CHOICE** You have decided to save \$6 a week to buy an electric guitar costing \$150. Which expression shows how much money you still need to save after *n* weeks?
 - **(A)** 150 + 6n
- **(B)** 150 6n
- (c) (150 + 6)n
- **(D)** (150 6)n
- **(E)** 150n + 6n

15. MULTIPLE CHOICE Which algebraic expression is a translation of "five times the difference of eight and a number x"?

(A) 5(8-x)

(B) $x - 5 \cdot 8$

(c) $5 \cdot 8 - x$

(D) 5 - 8x

(E) 5x - 8

16. MULTIPLE CHOICE The number of students on the football team is two more than three times the number of students on the basketball team. If the basketball team has y students, how many students are on the football team?

A 3v

B 3y - 2

(c) 6v

 $(\mathbf{p}) 2v + 3$

(E) 2 + 3y

17. MULTIPLE CHOICE Which equation represents the function in the table?

(A) y = x + 5 **(B)** y = 2x + 3

(c) $y = x^2 + 5$

 $y = x^2 + 3$

(E) y = 3x + 1

Input x	Output y
0	3
1	4
2	7

18. MULTIPLE CHOICE Which of the following represents a function?

Input Output 1 4 2 4 3 6

6

4

II. Output Input 1 3 2 3 3 4 4 4

(A) All

B I and II

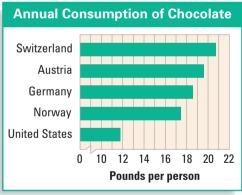
© I and III

D II and III

(E) None

MULTI-STEP PROBLEM Use the graph to compare the amount of chocolate eaten in different countries.

- **19.** About how much more chocolate per person is consumed in Switzerland than in the United States?
- **20.** About how much more chocolate per person is consumed in Norway than in the United States?
- **21.** How could the bar graph be misleading?
- **22.** Draw a bar graph representing the same information that would not be misleading.



► Source: Chocolate Manufacturers Association

MULTI-STEP PROBLEM If you place one marble in a measuring cup that contains 200 milliliters of water, the measure on the cup indicates that there is a one millimeter increase in volume. How much does the volume increase when you place from 1 to 10 marbles in the measuring cup?

- **23**. Write an equation to represent the function.
- **24.** Complete an input-output table for the function with domain 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
- **25.** Describe the domain and range of the function whose values are shown in the table.
- **26.** Graph the data in the table. Use this graph to graph the function.